**Empathy/Tolerance**:

Objective: Help kids understand what it means to have empathy and tolerance and to come up with ideas about how they can show empathy and tolerance at school.

Video clip: <https://www.youtube.com/watch?v=9_1Rt1R4xbM#t=74>

(Sesame Street)

Talking points:

* What is empathy? (Empathy is when you are able to understand and care about how someone else is feeling. Feeling with other people. )
* What is tolerance? (Accepting people for who they are. Respecting and learning from others. Valuing differences.)

Books that illustrate Tolerance and Empathy:

(\*Indicates this book can be found in Cassie’s Library)

* Otis and the Scarecrow by Loren Long (PreK-2)
* Accept & Value Each Person by Cheri Meiners (PreK-3)
* My Friend Isabelle by Eliza Woloson (PreK-3)
* Am I a Color Too? By Cole, Heidi & Vogl Nancy (PreK-4)
* \*Everyone is Special and Unique: Learning about Acceptance by Regina Burch (K-2)
* One Green Apple by Eve Bunting (K-2)
* Arnie and the New Kid by Nancy Carlson (K-2)
* Fox by Margaret Wild (K-2)
* \*Stand in My Shoes: Kids Learning About Empathy by Bob Sornson (K-3)
* One Thousand Tracings by Lita Judge (K-4)
* A Lesson My Cat Taught Me by Sarl Weber (K-5)
* Sumi’s First Day of School Ever by [Soyung Pak.](http://www2.scholastic.com/browse/contributor.jsp?id=2626) (1)
* I’m Like You, You’re Like Me by Cindy Gainer (1-3)
* The Invisible Boy by Trudi Ludwig (1-4)
* Chicken Sunday by Patricia Polacco (2-4)
* One Amazing Morning on Orange Street by Joanne Rocklin (3-5)
* The Illustrated Frankenstein by Jennifer Anderson (4-5)

2. Discussion:

* What does it mean to put yourself in someone else’s shoes?
* What kinds of behaviors show that you understand someone’s feelings?
* What are some words we use to describe our feelings?
* Talk about the meaning of the word “unique.”

1. Games/Activity:

* “If you walked in my shoes, you would know”

Materials: Tennis Shoes coloring page (see Cassie for copies)

Markers, crayons, or colored pencils

Activity :

Have the kids write on the tennis shoe coloring page, one thing that someone would know if they walked in their shoes.

* Game: Simon Says

Explain to students that they will play a version of Simon Says in which only some students will respond to each command. Tell students they must watch carefully as they play the game because at the end, each student must tell on a new thing they learned about a classmate.

**Example calls**:

Simon says, “Everyone one with brown eyes, stand up. “

Simon says, “Everyone who has a dog as a pet, put your right hand on your head.”

Simon says, “Everyone who speaks more than one language jump up and down.”

(choose categories you think are appropriate for you class.)

At the end of the game, have students sit in a circle. Ask each student to share one way in which s/he and another student are alike (something they didn’t know before playing the game).

* Unique-ness collage

Materials: Old magazines

Construction paper

Activity:

Have the kids cut out pictures of things that make him/her unique and put together a collage. Kids can tell about their collages in small groups and the collages can hang around the classroom.