**Respect**:

Objective: Help kids understand what respect is and come up with ideas of how they can show respect at school.

Definition: To treat others the way the you would like to be treated.

Video: <http://www.values.com/inspirational-stories-tv-spots/65-bus>

Talking points:

* What is respect? (Respect is treating others the way you want to be treated.)
* What did the man in the video do that showed respect?
* How does it feel to be treated with respect?
* Respect is the foundation of friendship.
* How do you show respect at school every day? (suggestions: being helpful, smiling, listening to someone, saying “please” and “thank you”, being fair, holding a door open, being polite, saying “hi”)

Books that illustrate Respect: (\*Indicates this book can be found in Cassie’s Library)

* What if Everybody Did That? by Ellen Javernick and Colleen M. Madden (PreK-K)
* Don’t Laugh at Me by Steve Seskin and Allen Shamblin (PreK-2)
* Treat Me Right: Kids Talk about Respect by Nancy Loewen and Omarr Wesley (PreK-2)
* Be Polite and Kind by Cheri Meiners and Meredith Johnson (PreK-2)
* About Respect: A Kids Picture Book About Respect by Abigail Tyler (PreK-3)
* Respect is Correct by Linda Sky Grossman (PreK-3)
* Following the Rules by Regina G. Burch (K-1)
* How Full is your Bucket by Tom Rath, Mary Reckmeyer and Maurie J. Manning (K-2)
* \*Don’t be a Bully, Billy: A Cautionary Tale by Phil Roxbee Cox (K-2)
* Respect and Take Care of Things by Cherie J. Meiners and Meredith Johnson (K-2)
* Howard B. Wigglebottom Learns About Sportsmanship: Winning isn’t Everything by Howard Binkow and Susan Cornelsion (K-3)
* Flying the Eagly, Racing the Great Bear by Joseph Bruchac (3-5)
* Loop the Loop by Barbara Dugan (3-5)
* Frozen Fire by James A. Houston (3-5)
* Shiloh by Phyllis Reynolds Naylor (3-5)
* \*The Bully Blockers Club (X2) by Teresa Bateman (3-5)

 2. Discussion:

* Have kids talk about a time when they were treated with respect. How did that make them feel?
* How can you protect yourself/other from being bullied?
* How can you make sure no one is left out/make friends?
* If you read a book with your students, have them talk about examples of respect they remember from the book.
1. Games/Activity:
* Have the kids write on a piece of paper ways they will show respect at school and display around the classroom/school.
* Have the kids draw a picture that shows people being respectful with short descriptions of their picture. Glue onto construction paper and display on bulletin board titled “Showing Respect.”
* Create several categories of respective behaviors (suggestions: being polite, being helpful, treating others fairly) and have the kids be Respect Detectives. They should look for and record examples of people at school showing respectful behavior and categorize what type of respectful behavior they saw. What they observe can be reported back to the class.
* Read the children a story and change events by either increasing or decreasing different respectful behaviors identified in the story. Discuss how the changes might affect the rest of the story.
* Make a collage for respect on a piece of poster board. Draw pictures or paste magazine pictures that show different ways you can show respect to others.
* Have a child read aloud a situation from “Showing Respect” cards you have made with situations that come up for kids in your class (ideas: You are playing during recess and you bump into someone by mistake. You can’t find the book you want a the library. You are playing soccer with your team and the referee says that you are offside when you feel you aren’t. Your brother or sister is watching a video but you want to watch something else. You are walking through the hallway at school. You want to play with a ball someone else is playing with. Someone asks to play with you at recess.) Ask the class to brainstorm answers about how they could show respect in each situation.