**Responsibilty**:

Objective: Help kids understand what responsibility is and come up with ideas of how they can be responsible at school.

Video: <https://www.youtube.com/watch?v=UOuvJMibfVo>

**Video Title: The Responsibility Rap**

Activity: Watch the video and discuss using the talking points below:

Alternative Discussion Starter:

Read a book from the list below and discuss the following with your students:

Talking points:

* What is responsibility? (Responsibility is being reliable and dependable. Doing what you say you will do. Answering for your own actions.)
* Choices + Consequences = Responsibility (Help children understand that the choices they make—both good choices and bad choices—have consequences.)
* Are there some reasons why you might want to be considered a “responsible” person?
* What are some of the things the kids are responsible for at school and at home?
* How do you demonstrate responsibility?
* What are ways you can show *responsibility*? (See ideas for responses below)
1. Complete your homework and chores on time without being reminded.
2. Follow through on your commitments, even when you don't feel like it.
3. Accept responsibility for your mistakes and learn from them. Don't make excuses or blame others.
4. Take care of your things and those of other people. Return items you borrow.
5. Find out what needs to be done and do it.
6. Always do your very best. Others are counting on you!

Books that illustrate Responsibility: (\* Indicates book can be found in Cassie’s Library)

* \*Otis by Loren Long (PreK-K)
* \*Believing Sophie by Hazel Hutchins (PreK-2)
* Horton Hatches a Who by Dr. Seuss (PreK–3)
* Amelia Bedelia by Peggy Parish (K-2)
* Arthur Goes to Camp by Marc Brown (K-2)
* Bently and the Egg by William Joyce (K-2)
* I Did It, I’m Sorry by Caralyn Buehner (K-2)
* \*The Dog Poop Initiative by Kirk Weisler (K-2)
* Berenstain Bears and the Blame Game by Stan and Jan Berenstain (K-2)
* Do I Have To? by Nancy Loewen and Omarr Wesley (K-2)
* Being Responsible: A Book About Responsibility by Mary Small (K-2)
* \*You Can Count on Me by Regina Burch (K-3)
* \*I Just Want to Do It My Way by, Julia Cook (K-5)
* \*The Play – Hard Choices (K-5)
* \*The Silver Dollar Mystery (K-5)
* Respect and Take Care of Things by Cheri J. Meiners and Meredith Johnson (2-5)
* \*Yahbuts are … (2-5)
* A Million Visions of Peace: Wisdom from the Friends of Old Turtle by J. Garison (3-5)
* \*Knowing and Doing What’s Right by Pamela Espeland & Elizabeth Verdick (3-5)
* \*See You Later, Procrastinator by, Pamela Espeland & Elizabeth Verdick (4-5)

Games/Activities:

Responsibility-Tree Craft

Materials: Brown, green, red, yellow, orange construction paper cut into the shape of leaves, sheet of paper with a tree trunk and branches drawn on it

Give each student one piece each of the copied tree trunk and a few different colored blank leaves. Students will then write responsible actions that they will perform on each of the leaves. (Idea: one leaf for each of the following categories: 1.) yourself 2.) your family 3.) your friends 4.) your community 5.) your country 6.) our planet)