**Teamwork/Collaboration**:

Objective: Help kids understand what it means to work as a team and what benefits come from collaborating with others.

Video clip: <https://www.youtube.com/watch?v=l-gQLqv9f4o>

(Kid President pep talk)

Talking points:

* What is teamwork? (Definition: )
* What does it mean to be a team player?
* What kinds of traits does a team player have? (easy going, predictable, helpful, patient, loyal)
* What does it mean to collaborate?

Books that illustrate Teamwork/Collaboration:

(\*Indicates this book can be found in Cassie’s Library)

* Preschool to the Rescue by Judy Sierra (PreK-K)
* \*The Sharing Surprise from Blues’s Clues (PreK-1)
* The Biggest Pumpkin Ever by Steven Kroll (PreK-3)
* Yo! Yes? By Chris Raschka (K-2)
* Frederick by Leo Lionni (K-2)
* Farmer Duck by Martin Waddell (K-2)
* Pumpkin Soup by Helen Cooper (K-2)
* The Enormous Potato by Aubrey Davis (K-2)
* A Castle on Viola Street by Dyanne DiSalvo (K-2)
* Swimmy by Leo Lionni (K-2)
* The Librarian of Basra: A True Story from Iraq by Jeanette Winter (K-2)
* \*It’s Mine by Leo Lionni (K-2)
* \*Teamwork Isn’t My Think and I Don’t Like to Share by Julia Cook (K-5)
* Dear Mr. Rosenwald by Carol Weatherford (2-5)
* Cloudy With a Change of Meatballs by Judy Barrett (2-5)
* When Santa Fell to Earth by Cornelia Funke (3-5)

2. Discussion:

* What are the components of collaboration:

1. Listen carefully to others and be sure you understand what they are saying.
2. Share when you have something that others would like to have.
3. Take turns when there is something that nobody wants to do, or when more than one person wants to do the same thing.
4. Compromise when you have a serious conflict
5. Do your part the very best you can.
6. Show appreciation to people for what they contribute
7. Encourage people to do their best.
8. Make people feel needed.
9. Don’t isolate or exclude anyone. Everybody has something valuable to offer, and nobody likes being left out.
10. Games/Activity:

* Game: Non-elimination Musical Chairs

Played like musical chairs with slight modification: instead of the elimination of players, the students must cooperate and share the available chairs to accommodate all the members of the class. As each chair is removed, the players must either sit on one another’s laps or share chairs.

* Game: Circle Seat

Arrange the class in a circle formation. Students should be about six inches away from each other, facing in a clockwise direction. On a given signal, each child SLOWLY sits down on the knees of the person behind him. This is best done by having each student hold the hips of the person in front of him/her and guiding the player’s hips to his knees.